

ENGLISH (EN)

# global grant application tEMPLATE

The following pages outline the questions you will be asked on the online global grant application. You can use this document for planning purposes. Find the actual grant application at [www.rotary.org/grants](http://www.rotary.org/grants).

Step 1: Basic information

#### What’s the name of your project?

**Food for life**- intersectoral project healthcare-nutrition- agriculture in western Kenya, focus malnourished children.

#### What type of project are you planning? (humanitarian project, vocational training, scholarship)

All global grants support activities within Rotary's areas of focus.

Humanitarian

#### Select the primary host and international contacts for this project.

The primary host contact lives in the country where the project, training, or study will take place. The primary international contact lives in another country. Both contacts will be responsible for all grant-related correspondence and reporting to The Rotary Foundation.

Primary host: Mr Tom Amakoye, past president Maseno Rotary club

International host: Dr Charlotte Almkvist, Stockholm City Rotary club

## Step 2: Committee members

The committee will include at least three members from the host sponsor and three members from the international sponsor.

#### Who will serve on the grant’s host committee?

1. Mr Tom Amakoye, retired teacher
2. Mr Chris Mabwa, treasurer
3. Mrs Roselyn Mbeya, retired nurse/ nutritionist, member
4. Mrs Phancy Musimbi Omwoha, member

#### Who will serve on the grant’s international committee?

1. Dr Charlotte Almkvist, project leader
2. Mr Per Smeds, ass project leader, past president Stockholm City Rotary club
3. Mr Christian Juul, treasurer
4. Mrs Britt-Marie Bertilsson, chairman
5. Mr Fredrik Lindgren, pediatrician, member

#### Do any of these committee members have potential conflicts of interest? If so, please briefly explain.

A conflict of interest is a relationship through which an individual involved in a program grant or award causes benefit for such individual or such individual's family, acquaintances, business interests, or an organization in which such individual is a trustee, director, or officer.

No

## Step 3: Project overview

#### Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

We're only asking for a general idea of the project. Try to be as concise as possible here. We'll ask you for details later in the application.

**Background:** The Swedish project leader has worked as a jeep doctor in remote villages I Western Kenya, where she met many small children with a high morbidity and mortality caused by underlying malnutrition. 45% of deaths of children below five years is due to underlying malnutrition (UNICEF). The malnourished child gets low immune defense causing severe infections and often death. The cause is mainly low harvests and lack of food.

This project is intersectional with interventions in health care, nutrition and agriculture (including dairy goats and hybrid poultry). We focus on families with malnourished children in Vihiga and Kakamega districts.

The goal is **reduction of morbidity and mortality rate for children below five years and empowerment of** **women.**

The main objectives are:

1. **Increased harvests** through increased soil fertility, improved crops, decreased soil erosion through tree planting- using environment friendly methods.

**Environment friendly agriculture** through:

Smallscale farmers don´t use energy consuming machines. They don´t plow deep but dig shallow, that will reduce carbon dioxide emission. Nitrogen fixing leguminous shrubs like Calliandra that fix nitrogen and carbon in the soil to reduce carbon dioxide and nitrous oxide emission. Introduction of indigenous vegetables to increase biodiversity. Introduction of moringa trees to reduce soil erosion and carbon dioxide emission- leaves are also rich in vitamins, minerals and protein. Use of micro dose method for chemical fertilizers to avoid overfertilization. Introduction of compost for biomass transfer. Introduction of manure (goats, poultry). No irrigation used- no groundwater depletion. Rainwater catchment from tin roofs.

1. Improved nutrition through training in breast feeding (giving colostrum, exclusive breast feeding 4 months, continued breast feeding for three years). Spacing of children. Complementary feeding for child > 6 months. Feeding of sick child including sugar-salt solution. Food security/ nutritious food through introduction of protein rich beans, groundnuts (for growth) + vitamin A rich sweet potatoes, pumpkin, pawpaw (to increase immune defense and against eye diseases) + iron- zink-magnesium rich vegetables and moringa leaves (against anemia and for growth). Introduction of dairy goats for milk and hybride poultry for eggs and meat for proteins.
2. Improved child health through training (hygiene, malaria, danger signs – to take to hospital), regular weighing/monitoring- and action when declining, complete vaccinations, Hiv testing/ treatment ARV (antiviral drugs). Deworming every third month +on demand. Our nurse will examine all the target children and refer to hospital when needed. Free ranging poultry to repel mosquitos in house to reduce malaria. Check that all families have mosquito nets that are used properly (given free to all families through MoH/ USAID)

## Step 4: Area of focus

#### Which area of focus will this project support?

Select at least one area. Note that we'll ask you to set goals and answer questions for each area of focus you select.

Peacebuilding and conflict prevention

Disease prevention and treatment

Water, sanitation, and hygiene

Maternal and child health

Basic education and literacy

Community economic development

Environment (Coming July 2021)

## Step 5: Measuring success

#### Which goals of this area of focus will your project support?

We'll ask you questions about the goals you choose, and at the end of the project, you'll report on your results for each goal. Each area of focus has its own set of goals. Select only the goals that your project will address.

The overall aim of the project is food security/ families being self-sufficient in family food and improved health care, leading to better health, with focus on the malnourished children. 1**. Increased knowledge of healthcare, nutrition and agriculture** through formal education by Min of Agriculture and Min of Health as well as continuous on spot training of families and other villagers, in their homesteads, by our coordinators and trained leaders.

2. **Increased harvests** through increased soil fertility

\* Chemical fertilizers/ specific minerals that is lacking as demonstrated from soil analysis. Use of **micro** **dose of fertilizer** (Dr Batiano, Africa food prize 2020) to reduce risk for overfertilization.

\* Introduction of **nitrogen fixing leguminous shrubs** (like calliandra) for increased soil fertility through environment friendly nitrogen and carbon fixation in soil (Dr Pedro Sanchez got World food prize 2002 for this technology). It also gives reduced emission of carbon dioxide and nitrous oxide in atmosphere (SLU, Swedish university of agricultural sciences). Leaves can be used as fodder and stems as firewood to prevent cutting of trees.

\* Introduction of **composts**

\* Introduction of **manure** (from goats and poultry)

3. Introduction of **nutritious crops.**

\* Beans, groundnuts for proteins (for growth)

\* Sweet potatoes, pumpkin, pawpaw, mango for vitamin A (for increased immune defense and against eye diseases)

\* Indigenous vegetables for iron (against anemia) and Zinc, Magnesium (for growth) and promotion of biodiversity.

\* Introduction of **trees** (f.ex. moringa) to prevent soil erosion.

\* Introduction of **drought resistant crops** like cassava, millet, sorghum.

4. Introduction of **dairy goats** for milk to target children (proteins) and **hybrid poultry** for eggs and

chicken to target children (proteins) and a surplus for sale.

5. **Children´s health**

\* Training in hygiene, breastfeeding, feeding of sick child, ex sugar-salt solution, malaria, danger signs

when need for hospital care. Training in children´s rights in families and schools.

\* Complete vaccinations

\* HIV testing of children and parents, referring HIV pos for treatment and support groups.

6. **Empowerment of vulnerable families, especially women.**

7. Higher degree of schooling due to children´s improved health.

Training in gender issues, children´s rights, reproductive health and family planning through groups, peer-to-peer, drama, schools.

Possible risks that may affect the outcome:

Climate: Drought or heavy rains/ flooding. Caterpillars.

Health: Covid 19 pandemic. Gap in availability of ARV: s (antiviral drugs against Hiv) or malaria drugs.

Disease of poultry or dairy goats.

How will you measure your project’s impact?

Use only measures that are clearly linked to your goals and will demonstrate the project's impact on participants' lives, knowledge, or health. Find tips and information on how to measure results in the [Global Grant Monitoring and Evaluation Plan Supplement](https://www.rotary.org/myrotary/en/document/global-grant-monitoring-and-evaluation-plan-supplement). You need to include at least one standardized measure from the drop-down menu as part of your application. (Add rows as needed.)

|  |  |  |  |
| --- | --- | --- | --- |
| Measure | Collection Method | Frequency | Beneficiaries |
| Target children´s weights/ monitoring  Malnourished children  Death of child  Children back to school | Salter scale, by leader  Number/ percentage  Reported number  Reported number | Every month  2021/ 2022  2022/2023  2022/2023 | Children |
| Amount of harvest, kg maize  Amount of harvest, kg beans  Amount of harvest, kg sweet potatoes  Trees planted  Indigenous vegetables planted | Weighing/ total per year  Number  Number | 2021/2022 | Families |
| Dairy goats distributed  Kids received  Milk production | Number  Number  Liters/day | 2022  2022/2023 | Families |
| Poultry distributed  Eggs  Chicken | Number  Number/day  Number | 2022  2022/2023  2022/2023 | Families |
| Trainings- see reports | Number | Every month | Families |

#### Do you know who will collect information for monitoring and evaluation?

If yes, please provide the name and contact information for that person or organization and briefly explain why this person or organization is qualified for this task. If no, please tell us how you plan to find a person or organization to complete this task.

Mrs Abigael Asigi, Emulua child development project, registered CBO (community-based organization). She is trained in agriculture, nutrition and agriculture since 1999. She has an education in childrens´rights by Erikshjalpen. She is appreciated among the villagers. She knows their language and culture and communication is easy. She has a long collaboration with MoH/ Maseno hospital, MoA, KEFRI (Kenya forest research institute), CHW: s (community health workers), schools, village leaders and church.

## Step 6: Location and dates

### Humanitarian project

#### Where and when will your project take place?

Vihiga and Kakamega counties in Kenya. Dec 2021- March 2023.

### Vocational training team

#### Give us some information on your team or teams. (Add rows as needed.)

|  |  |  |  |
| --- | --- | --- | --- |
| Team name | Type | Training location | Departure - Return |
|  |  |  |  |
|  |  |  |  |

### Scholarship

#### What are the candidate’s estimated travel dates?

## Step 7: Participants

### Vocational training team

#### In this section team leaders and at least two other members must be added to each team created.

The following documents need to be uploaded for each member: their CV and [Vocational Training Team Member Application](https://www.rotary.org/myrotary/en/document/vocational-training-team-member-application). Team itineraries must also be included in this step. It is the team leader's responsibility to gather, review, and upload all member documents.

#### The Vocational Training Team Member Application includes the following questions:

#### How does your educational and professional experience relate to the selected area of focus?

#### What is your role in this training? Describe how you will participate.

Cooperating organizations (optional)

#### Provide the name, website and location of each cooperating organization.

A cooperating organization can be a nongovernmental organization, community group, or government entity. Please attach Rotary's [memorandum of understanding](https://www.rotary.org/myrotary/en/document/cooperating-organization-memorandum-understanding) that's signed by a representative of the organization. (Add rows as needed.)

|  |  |  |
| --- | --- | --- |
| Name | Website | Location |
| Emulua child development project |  | Luanda town, Vihiga county |
| MoA(ministry of agriculture) |  |  |
| MoH(ministry of health) |  |  |

#### Why did you choose to partner with this organization and what will its role be?

Emulua Child Development Project is a local C.B.O in the location of the project they were chosen following Community Assessment and the strongest local partner acceptable to the community.

Their role will be to support the implementation of the project’s activities, organize community members for the various trainings, and monitor the support provided to ensure sustainability.

### Partners (optional)

Maseno university Rotaract club, KEFRI, Orphan feeding foundation.

#### List any other partners that will participate in this project.

### Volunteer travelers (optional)

A grant for a humanitarian project can pay for travel for up to two people who will provide training or help implement the project if the necessary skills are not available locally.

#### Provide name, email of traveler(s).

#### Describe this person’s role in the project.

### Scholarship candidate

#### Provide name and email for the scholarship candidate. Upload the candidate’s admission letter.

### Academic institution

#### Provide the name and address of the academic institution.

### Rotarian participants

#### Describe the role that host Rotarians will have in this project.

#### Describe the role that international Rotarians will have in this project.

## Step 8: Budget

#### What local currency are you using in your project’s budget?

KES (Kenyan shillings)

#### What is the U.S. dollar (USD) exchange rate?

1USD= 109 KES

#### What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Project budgets, including the World Fund match, must be at least $30,000. (Add rows as needed.)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **#** | | **Category\*** | | **Description** | | **Supplier** | | **Cost in local currency** | | | | **Cost in USD** | |
| **Category\*** | | **Description** | | **Qty** | | **Supplier** | | **Price/Item** | | **Cost in**  **KES** | **Cost in USD** | **Cost Total in**  **K**ES | | **Cost Total**  **in USD** |
| **Operations** | | Livestock: Scouting for Dairy Goats 20 Does and 2 Bucks | | 22 | | Dairy Goats Association of Kenya | | 10 000 | | | 91 | 10000 | | 91 |
|  | | Purchase of  Dairy Goats:  20 Dairy Goats and 2 Bucks x 15,000 | | 22 | | Dairy Goats Association of Kenya | | 15 000 | | 330 000 | 3027 | 330 000 | | 3027 |
| Goat Pens:  Building of the Goat Pen- 20 Goat-pens x  8 600 | | 20 | | 8 Iron sheets @ 950 x 20 pens +  1 000 Roofing Nails | | 8 600 | | 172 000 | 1577 | 172 000 | | 1577 |
| Transportation of the Dairy Goats to the | | 2 | | two groups - Vihiga and Kakamega Counties | | 10 000 | | 20 000 | 185 | 20 000 | | 183 |
| Stock salt for licking @ 250/- 22 goats = 5,500/- x 3 months | | 22 | | Green Star Agro vet Limited, P. O. Box  89 -50307- Luanda | | 5 500 x 3 months | | 16 500 | 151 | 16 500 | | 151 |
| Vaccination of Goats - 22 goats @ 5 000 x 2 groups –Vihiga and Kakamega | | 22 | | Green Star Agro vet Limited, P. O. Box  89 -50307- Luanda | | 5 000 x 2 groups | | 10 000 | 91 | 10 000 | | 91 |
| Purchase of Multivitamins for the Goats 750 x 22 | | 22 | | Green Star Agro vet Limited, P. O. Box  89 -50307- Luanda | | 750 | | 16 500 | 151 | 16 500 | | 151 |
| Movement Permit for the Dairy Goats | | 22 | | Ministry of Livestock | | Issued once | | 1000 | 9 | 1 000 | | 9 |
| Kroilers Chicks:-  Purchase of Poultry(2 pullets @ 400 each = 800 + 1 Cockerel@ 500=1 300 | | 100 | | Vihiga County Chicken Value Chain Co-operative Society Limited | | 130000 | | 130 000 | 1 192 | 130 000 | | 1192 |
| Supply | | Purchase of Feeds (Layers  Mash 5 kgs @ 60 = 300) x  100 families | | 100 | | Green Star Agro vet Limited, P. O. Box  89 -50307- Luanda | | 30 000 | | 30 000 | 275 | 30 000 | | 275 |
| Crops-Hybrid maize      Rose coco beans  2022 | | 4kgs x 200 =800 x 100 households  2 pkts x250=500x100 target families | |  | | 800x100      500 x 100 | | 80 000      50 000 | 733      458 | 80 000      50 000 | | 733      458 |
|  | | Crops-Hybrid maize      Rosecoco beans  2023 | | 4kgs x 200 =800 x 50 households  2 pkts x250=250x50 target families | |  | | 800x50      250 x 2pkts x 50 | | 40 000      25 000 | 366      229 | 40 000      25 000 | | 366      229 |
|  | | D.A.P    C.A.N    AMONIA  2022 | | 50 kgs - 50 x 4000/-  50 kgs x 3000  50 kgs x 4000 | | Green Star Agro vet Limited, P. O. Box  89 -50307- Luanda. | | 4 000 x 50  3 000 x 50    3 000 x 50 | | 200 000  150 000  200 000 | 1834    1376    1834 | 200 000  150 000  200 000 | | 1834    1376    1834 |
|  | | D.A.P    C.A.N    AMONIA  2023 | | 50 kgs - 50 x 4000/-  50 kgs – 25 x 3000  50 kgs  - 25 x 4000 | | Green Star Agro vet Limited, P. O. Box  89 -50307- Luanda. | | 4 000x 25  3 000 x 25   4 000x  25 | | 100 000  75 000  100 000 | 917    688    917 | 100 000  75 000  100 000 | | 917    688    917 |
|  | | Grounded finger millet, cassavas, ground nuts, sorghum, maize, soya beans  For enriched flour | | 100 | | Green Star Agro vet Limited, P. O. Box 89 -50307- Luanda | | 375 x 100 households | | 37 500 | 344 | 37 500 | | 344 |
|  | | Potatoes 1/2 bag @ 100 x 100 target families  Trees seedlings Caliandra 1 kg @ 3 500  Gravallia 1kg @ 3 500  Moringa    1 kg @ 3,500/- | | 100          3 kgs | | Kenya Forest Research Institute- Maseno Branch P.O. Box 20412-00200 Nairobi | | 100 x 100 households          3 500  3 500  3 500 | | 10 000          3 500 3 500  3 500 | 183              32  32    32 | 10 000          3 500    3 500    3 500 | | 183              32    32  32 |
| Transport | | Agri products, pen material, coordinators and trainers | | - | | - | | 122 500 | | | 1123 | 122 500 | | 1123 |
| Trainings | | Community Training/Capacity Building Training materials, venue, projector, meals, facilitators and all community leaders and the CBOs | | 5 | | Different Venues  5 trainings x 21 000 | |  | |  |  | 105 000 | | 967 |
| Monitoring and Evaluation | | Monitoring and evaluation 15 000 x 5 Quarters | | - | | Maseno Rotary Club | | 15 000 x 5 Quarters | | 75 000 | 688 | 75 000 | | 688 |
| Management | | Airtime for coordination at 3 000 x 5 Quarters  Money transfer | | 2 | | Emulua Management | | 3 000x 5 Quarters | | 15 000 | 137 | 15 000 | | 137  1000 |
| Accommodations | | January – Proper planting methods with MOA, Capacity Building of leaders by Emulua Staff  and July, 2022-Dairy Goat trainings | | 4 | | M.O.A and Emulua Staff | | 6 000 x 5 Quarters | | 30 000 | 275 | 30 000 | | 275 |
| Purchase of Dewormers for Children | |  | | Chemist | | 500x 2 Groups | | 1 000 | 9 | 1 000 | | 9 |
| Equipment | | Purchase of Salter scale | | 1 | | Hardware | | 1 800 | | 1,820 | 16.6 | 1,820 | | 16.6 |
|  | | T shirts with Rotary symbole | | 2 | | Bon vive print | | 750 | | 750 | 6,85 | 1 500 | | 13,7 |
| Personnel | | Per diem for Celline for Quarterly monitoring of children @6,000 x 5 Quarterly | |  | | 6 trainings @ 6,000/- =36,000 + one training @ 4,000 | | 6 000 | | 40 000 | 366 | 40 000 | | 366 |
| Allowance for the Director @ 50,000 x 5  Quarters | |  | | 150 000x 5 Quarters | | 150,000/- | | 750 000 | 6880 | 750 000 | | 6880 |
|  | | | | **SUB-TOTAL** | | | | 3 067 833  KES | | |  |  | | 28 197 USD |
| Misc  7 % contingency | | | | | | | | 214 748 KES | | |  |  | | 1 973 USD |
| **GRAND TOTALS** | | | | | | | | 3 282 581 KES | | |  |  | | 30 170 USD |
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|  | |  | |  | |  | |  | | | |  | |
| Total budget: | | | | | | | |  | | | |  | |

\*Possible categories: Accommodations, Equipment, Monitoring/evaluation, Operations, Personnel, Project management, Publicity, Signage, Supplies, Training, Travel, Tuition

#### Supporting documents

Upload any documents, such as price bids or pro forma invoices, to substantiate the listed expenses.

## Step 9: Funding

#### Tell us about the funding you’ve secured for your project.

We'll use the information you enter here to calculate your maximum possible funding match from the World Fund. List all of your funding, including cash contributions and District Designated Funds (DDF). (Add rows as needed.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| # | Source | Details | Amount (USD) | Support\* | Total |
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\*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

#### How much World Fund money would you like to use on this project?

The World Fund can match all of the DDF contributed to your project.

## Step 10: Sustainability

Sustainable projects provide long-term solutions to community problems — solutions that community members themselves can support after grant funding ends. Your answers to the questions below will help us understand the components of your project that will make it sustainable.

### Humanitarian projects – Project planning

#### Describe the community needs that your project will address.

#### How did your project team identify these needs?

The Swedish project leader worked as a jeep doctor for Rotary Doctor Bank 1998-2001 out in remote villages in Siaya district, Kenya. She met many children with high morbidity and mortality due to underlying malnutrition. She headed the Sida funded intersectoral Inungo project 1999-2002, with inputs in health care- nutrition- agriculture. The harvests increased 4 times, children grew out of malnutrition and health improved. My Kenyan coordinator late Fidelis Wainaina was twice invited to UN Washington to present the work and got the Yara prize 2006 (nominated by Jeffry Sachs). My present coordinator Abigael Asigi has ever since continued the support of vulnerable families in other areas, mainly focusing on Hiv affected families through Hiv support groups and small businesses like soap making, on voluntary basis. She works in a nonprofit organization, Emulua child development project. Many new areas have approached her to get similar interventions as Inungo. Abigael is well known and appreciated in the villages, and she has performed the community assessment in collaboration with the farmers, elders, youth and community leaders- see attachment. Jan-Dec 2021 we conducted a pilot study, 38 malnourished children with interventions in agriculture, nutrition and health in two villages- Kanyumba and Ebulonga- see attachment.

#### How were members of the benefiting community involved in finding solutions?

The farmers in remote villages have been asking for training in new agricultural technology to get higher yields and also training in nutrition and health care to prevent malnutrition and disease- important in areas where healthcare units are not available. Also new technologies don´t reach remote areas. They have visited dairy goat farms to see the benefits.

#### How were community members involved in planning the project?

### Humanitarian projects – Project implementation

#### Summarize each step of your project’s implementation.

Do not include steps related to fundraising, applying, or reporting. (Add rows as needed.)

|  |  |  |
| --- | --- | --- |
| # | Activity | Duration |
|  | Purchase of seeds (maize and beans) and fertilizers when prizes are low. Transport to stores. | Dec 2021, 1 week |
|  | Monitoring of children. Identification of five leaders in each village.  Training of target families in agriculture with MoA., compost making, purchase and transplanting of Calliandra and Napier grass as fodder and nitrogen fixation. | Jan 2022, 1 month |
|  | Training in healthcare, medical examination of target children, HIV testing and referring to hospital if pos result or disease. Vaccinations and deworming of target children. Giving out of mosquito nets. | Jan 2022, 1 month |
|  | Child monitoring. Building of goat pens, land preparation. | Feb 2022, 1 month |
|  | Child monitoring. Training in goat and poultry care (MoA). Planting (if long rains have come). Distribution of enriched flour to target children (during starving period between harvests). | March 2022, 1 month |
|  |  |  |
|  |  |  |
|  | Child monitoring. Harvest of beans for seed banks. Purchase and distribution of poultry and feeds. Vaccinations of poultry. | April 2022, 1 month |
|  | Child monitoring. Kitchen gardens. Top dressing. Weeding. Scouting for dairy goats. Distribution of dairy goats. Training in goat care, Vaccination of goats. 4 days (MoA) | May 2022, 1 month |
|  | Child monitoring. Harvest of beans and sweet potatoes. Eggs from poultry. | June 2022, 1 month |
|  | Child monitoring. Harvest of maize, groundnuts, cassava, sorghum, millet. Mating of dairy goats.  Land preparation for short rains. | July-Sept 2022, 2 months |
|  | Child monitoring. Planting of maize, beans, groundnuts, sweet potatoes. | Oct 2022, 1 month |
|  | Child monitoring. Weeding. Topdressing. Goat care. Kidding of goats. Purchase of maize, beans, nitrogen fixing shrubs, fodder, fertilizers and transport to villages. | Nov 2022, 1 month |
|  | Child monitoring. Harvest of maize. Training in agriculture (MoA) for 50 new families. | Dec 2022, 1 month. |
|  | Child monitoring old 100 + new 50 children. Land preparation | Jan-Feb 2023, 2 months |
|  | Child monitoring. Training new families in goat and poultry care. Building of goatpens. Kids from first line of goats. Evaluation and report writing. | March 2023, 1 month. |

#### Will you work in coordination with any related initiatives in the community? If yes, briefly describe the other initiatives and how they relate to this project. If no, please explain. Are local initiatives not addressing these needs? Or, if they are, why did you decide not to work with them?

There can be value in working with other groups including governments, nonprofit organizations, and private companies.

**Ministry of agriculture and livestock**: training in agriculture, goat- and poultry keeping. Health care of goats and poultry. Support when purchase of goats, medical examination, tagging of goats, id cards including pedigree to ensure safe breeding. The extension officer will work outreach in the villages- these farmers cannot afford going to seminars where trainings normally take place.

**Kenyan dairy goat association**, registration for future advice and market.

**Ministry of health:** Outreach to villages by nurse for Hiv testing, vaccinations, deworming twice per year+ on demand, hand out of mosquito nets, training in health care, monitoring / clinical examination of target children and referral to hospital when needed. These families cannot afford transport to hospitals for testing and treatments.

#### Please describe the training, community outreach, or educational programs this project will include.

Trainings in agriculture, nutrition and health will give increased knowledge to be spread through the principle of multiplication.

Trainings will also include: - Systematic Child Counseling for children affected by HIV/AIDS especially children headed households. We will also endeavor to enroll them back in school depending on their ages either to normal classes or vocational training.

The selected community members will also be trained on effective poultry and dairy goat raring for improved outcomes.

Community Outreach will include: - Arranging meeting with Administrative Baraza Meetings to share out Challenges and Achievements which will include also Clinicians, Community Health Volunteers since they are also working at the grass root level, community leaders.

Educational Programs will include: - Exchange Visits of Support Groups to say what they know and learn from each other.  The challenges they may be facing and the achievements so far gained.

#### How were these needs identified?

Experience from previous projects in other areas with similar needs.

Local community assessment was done where meetings were held with various community leaders, church gatherings and assorted groups, the local health center also contributed in reported on various affected vulnerable groups and self-sustaining interventions were discussed and agreed upon.

#### What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

No monetary incentive will be provided. The community is willing to learn and help themselves improve their economic status. However, lunch and training materials will be provided during trainings.

#### List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

Abigael Asigi and her organization Emulua and Maseno Rotary club will continue supporting the leaders on voluntary basis. Five leaders in each village will continue weighing children below five years and action taken when falling weight, referral to hospital when sick. One goat coordinator in each village to coordinate vaccinations, sprayings and mating of goats and contact with Kenyan goat association. The doe will give birth to 1-2 kids twice a year, first one to be given to a new family- thereafter to be sold. During the project families will set up seed banks of the new crops and nitrogen fixing shrubs. They will get manure from goats and poultry. The inputs are self-spreading and sustainable. The income of surplus milk, eggs, kids and plants will give families an income to buy f. ex. hybrid maize and small amounts of fertilizers (micro dose). Every leader to educate two new leaders to keep spreading the knowledge. The multiplication theory. The villagers have village banking and merry-go-round to support each other and enable savings.

### Vocational training teams – Project implementation

#### Describe the training needs that the team will address.

#### How did your team identify these needs?

#### Describe the specific objectives of the training, including what you expect training participants to gain from the team’s expertise.

#### How were members of the local community involved in planning the training?

#### Will you work in coordination with any related initiatives in the community? If yes, briefly describe the other initiatives and how they relate to this project. If no, please explain. Are local initiatives not addressing these needs? Or, if they are, why did you decide not to work with them?

#### What incentives (for example, monetary compensation, awards, certification, or promotion) will you use, if any, to encourage community members to participate in the training?

#### How will training recipients be supported after the training to keep the skills they acquire up-to-date?

#### List any community members or community groups that will oversee further training after the project ends.

### Scholarship\*\* (see below for scholar profile questions)

#### Describe the process your team used to select this candidate.

#### How do this candidate’s background, studies, and future plans qualify them for a global grant under this area of focus?

### Budget

#### Will you purchase budget items from local vendors? Explain the process you used to select vendors.

Yes

Livestock, feeds, seeds will be sourced from the local market to support the area’s economy. Competitive bidding will be held during the market days with the vendors and the lowest successful vendor will provide the required items.

#### Did you use competitive bidding to select vendors? If no, please explain.

Yes.

#### Please provide an operating and maintenance plan for the equipment or materials you purchased for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

The salter scale will be used in the community to continue weighing/monitoring children below five years and identify the malnourished ones, who may need support.

#### Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

No maintenance needed.

#### If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community’s technology standards? If yes, please explain. If no, describe how the project team will help community members adopt the technology.

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#### After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

The community.

### Funding

#### Have you found a local funding source to sustain project outcomes for the long term? If yes, please describe this funding source.

Self-sustainable

#### Will any part of the project generate income for ongoing project funding? If yes, please explain.

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#### Is your economic and community development activity a microcredit project? If yes, upload your [microcredit supplement](https://www.rotary.org/myrotary/en/document/application-supplement-microcredit-projects) file.

### \*\*Scholar applicants will answer the following questions:

#### List the two educational institutions you have most recently attended:

#### Provide the following information about the academic program you plan to attend:

#### Matriculating educational institution (including city and country):

#### Language of instruction:

#### Website:

#### Academic program:

#### Academic program start date:

#### Academic program end date:

#### List the classes you plan to take and provide any relevant links to information about the program.

#### How does your educational, professional, or volunteer experience align with Rotary's goals in the selected area of focus?

#### What are your plans immediately after the scholarship period?

#### How do your long-term professional goals align with Rotary's goals in the selected area of focus?